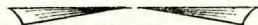


Annual Catalogue

of...

GOULD'S ACADEMY.



1836—1898.





Sixty-third
Annual Catalogue

OF THE.....

Officers, Teachers and Students

...OF...

Could's Academy,

Bethel, Maine.

1898.

*In my eyes the question is not what to teach,
but how to educate, how to train, not scholars, but men.*

—Charles Kingsley.

Calendar 1898--1899.

Fall Term began Tuesday, August 30, 1898.

Examinations, November 16, 17, 18, 1898.

Fall term closes Friday, November 18, 1898.

Vacation of two weeks.

Winter term begins Tuesday, December 6, 1898.

Examinations, February 22, 23, 24, 1899.

Prize Exhibition, February 24, 1899.

Winter term closes February 24, 1899.

Vacation of three weeks.

Spring term begins Tuesday, March 21, 1899.

Sermon to Graduating Class, Sunday, June 4, 1899.

Examinations, June 5, 6, 7, 1899.

Commencement, June 9, 1899.

Summer vacation.

Fall term begins Tuesday, August 29, 1899.

Board of Trustees.

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Historical Sketch.

The people of Bethel have always shown an active interest in education. No town in the State can boast of having a larger percentage of college graduates among its residents, or of having sent proportionately so large a number of young men and women to the colleges and seminaries of New England. The first settlers brought with them the habits and instincts of their Puritan ancestors and early took measures to have their children enjoy the advantages of education. A school was established in 1788, a school-house was soon built, and a permanent school organization was effected.

In 1835 the citizens formed an organization as trustees of the Bethel High School, a hall was fitted up for a school-room, and N. T. True was employed as principal. Encouraged by their success, the trustees re-organized, and obtained a charter for an Academy, which, by act of the Legislature, January 27, 1836, was incorporated as Bethel Academy. A building was erected, and Isaac Randall opened the first term of school Sept. 9, 1836.

The Institution was without funds, and depended wholly upon public patronage for support; but in 1842, Rev. Daniel Gould of Rumford made a bequest, since known as the Gould Fund, on condition that the name be changed to Gould's Academy, which was done. A grant of a half-township of land was made in 1850; this was sold, and the proceeds were termed the State Fund.

The present Academy building was erected in 1881. It is pleasant, commodious, well lighted, heated and ventilated, in fact, fully adapted in every way to the purpose for which it was designed. Through the kindness of the Bethel Water Company, the building is supplied with pure water.

Among other gifts to the Academy should be mentioned those of the citizens of Bethel, who, at different times during the early days, subscribed generous sums for the needs of the Institution; and especially in 1882, when \$1,123 was donated for the purpose of furnishing the new building. In 1891, by a resolve of the Legislature, the Academy realized several thousand dollars.

Under the direction of G. R. Wiley, S. B. Twitchell, and J. M. Philbrook, Committee on Repairs, the Academy has been thoroughly repaired and renovated during the past year. Steel ceilings are now used throughout the building; slate black-boards have been placed in all the recitation rooms; a new floor has been laid in the gymnasium and the walls sheathed with hard pine; the boys'

coat-room and the small recitation room have been enlarged; the furniture has all been re-finished, and with a bright new coat of paint inside and out, the Academy has, in all respects, the appearance of a new building.

LOCATION.

One of the chief advantages of the school is in its location. For healthfulness and inspiring surroundings, it cannot be surpassed. Bethel, a town of about twenty-five hundred inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin river winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland, and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree, to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments.

Schedule of Studies.

FOURTH CLASS.

CLASSICAL COURSE.

Latin.
Algebra.
English.
Arithmetic.

Latin.
Algebra.
English.
Arithmetic.

Latin.
Algebra.
English.

ACADEMIC COURSE.

FALL TERM.

Latin or Physical Geography.
Algebra.
English.
Arithmetic.

WINTER TERM.

Latin or Physical Geography.
Algebra.
English.
Arithmetic.

SPRING TERM.

Latin or American History.
Algebra.
English.

THIRD CLASS.

CLASSICAL COURSE.

Latin.
Algebra.
Greek or French.
Rhetoric.

Latin.
Algebra.
Greek or French.
Rhetoric.

Latin.
Roman History.
Greek or French.

ACADEMIC COURSE.

FALL TERM.

Latin or Book-Keeping.
Algebra.
Rhetoric or French.

WINTER TERM.

Latin or Physiology.
Algebra.
Rhetoric or French.

SPRING TERM.

Latin or Zoology.
Roman History.
Business Arithmetic or French.

JUNIOR CLASS.

CLASSICAL COURSE.

*Latin.
†Greek or French.
Geometry.

*Latin.
†Greek or French.
Geometry.

*Latin.
†Greek or French.
Geometry.

*Latin Composition once a week through the year. †Greek Composition once a week.

ACADEMIC COURSE.

FALL TERM.

*Latin or Chemistry.
Physics, French or German.
Geometry.

WINTER TERM.

*Latin or Chemistry.
Physics, French or German.
Geometry.

SPRING TERM.

*Latin or Astronomy.
Civics, French or German.
Geometry.

SENIOR CLASS.

CLASSICAL COURSE.

Latin.
Greek or French.
Grecian History.

Latin.
Greek or French.
Review Mathematics.

Latin.
Greek or French.
Reviews.

English Literature once a week throughout the four years in Classical Course.

ACADEMIC COURSE.

FALL TERM.

Latin or English Literature.
Psychology, French or German.
Grecian History.

WINTER TERM.

Latin or English Literature.
English History, French or German.
Review Mathematics.

SPRING TERM.

Latin or Solid Geometry.
Geology, French or German.
Botany.

Courses of Study.

There are two distinct courses of study, classical and academic. Each is of four years, and designed to be of equally high standard of requirements.

The classical course is designed for those who intend to go to college. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. But while facility in translating Greek and Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course.

The academic course is intended for those who want a good, general education as a preparation for their life-work. This course, well completed, fits students for the higher technical or scientific schools, for teaching, or for practical every-day life. Special attention is paid to those studies, which, year by year, are more demanded from educated

persons—notably, the English studies. The foreign languages, besides being studied for their own sake, are pursued with a view to a better understanding of our own English language.

While graduates of Gould's Academy are admitted to the University of Maine without examination, they may be prepared for any New England College, and having completed such preparation, will be recommended to the Freshman Class of the college they desire to enter. It is believed that, with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould's Academy can fit its students to compare favorably with those of any similar institution in New England.

General Information.

It is not desirable, perhaps not practicable, to make Gould's Academy a large institution; but within its province, it aims to do its work well. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship; those whose habits and manners are such that the unconscious imitation of the student may not be detrimental to his future. The close attention to the individual needs of each pupil is the special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

Admission.

Candidates for admission to either course must be proficient in United States History and Geography, must have a good general knowledge of Arithmetic, and some

acquaintance with English Grammar. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

Promotions.

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, from monthly written examinations, and from oral examinations, held during the last week of each term. An average rank of at least seventy per cent. must be attained in order to secure promotion. A report of the standing of each pupil is sent to parent or guardian at the close of each term.

Physical Training.

The gymnasium is forty-five by sixty feet. It is at present supplied with dumb bells, clubs, wands, military sticks, parallel and horizontal bars, chest weights, flying and traveling rings, etc. Needed apparatus will be added from time to time. Systematic gymnastic drills are given during the cold weather when it becomes necessary to discontinue out-door exercise. Tennis, ball, and other

out-door sports are encouraged during the spring and fall terms. The students have an Athletic Association, and an annual field day is held in the interest of general athletics.

Rhetorical Work.

Regular work in declamation and composition-writing is required throughout the course. Each student shall declaim not less than twice each term. The more advanced students are required to furnish original essays, while the younger re-produce from memory, in writing, selections read to them. A Prize Contest, open to the whole school, takes place at the close of the winter term, at which prizes are offered for excellence in declamation and recitation. A class in elocution, under the instruction of an accomplished teacher, is formed each term.

Prizes.

Prizes have been awarded as follows during the past year: Ladies' first prize for excellence in declamation to Florence E. Carter, second, to Ethel V. Sanborn. Gentlemen's first prize for excellence in declamation to Leon V. Walker, second, to Edwin L. Harvey.—First honors in debate were awarded to Charles H. Holmes and Merritt B. Gay.—These contests will, in the future, be a regular feature of the school.

Parliamentary Law.

A class in Parliamentary law will be conducted by the Principal during at least one term of the year. In this class, pupils are taught by actual practice, the laws and principles of parliamentary usage; they are led, by gradual degrees, to take part in impromptu speech-making, and, from time to time, conduct debates on current topics. The object is to stimulate self-possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

Library.

The Academy Library is well supplied with books of reference, standard works of literature, history and biography. It contains several hundred volumes, nearly all selected with special reference to utility in school work. The Library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best cyclopedias, dictionaries and gazeteers as aids to study. The following additions to the library have been made during the past year: *Columbian Cyclopedia*, (thirty-six volumes,) *Chambers' Cyclopedia of English Literature*, (four volumes,) *Standard Dictionary*, (two volumes,) *Lippincott's Biographical Dictionary*, *Lippincott's Gazeteer of the World*, *Bradford Documentary History of Massachusetts*.

Reading-Room.

The Reading-Room is pleasantly and conveniently located. It is supplied with numerous daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, a daily bulletin is prepared by the students, and a few moments each morning are devoted to the discussion of current events.

Cabinet.

The Cabinet contains one of the best collections of minerals and fossils to be found in any secondary school in Maine. These are arranged in cases and catalogued, making them a valuable aid in the study of Geology and Mineralogy. The cabinet also has a fine collection of eggs (775 specimens) from all parts of the world. This is the Mrs. Jacob Horton collection, and has been loaned to the Academy for ten years. There are, also, chemical and physical apparatus, globes, charts, Yaggy's Anatomical study, etc.

The Academy Herald.

The HERALD is published by the students once each term, and is devoted to the interests of the school in general. It was first issued in 1896, and already ranks well among papers edited and published by secondary schools.

Government and Discipline.

The object of government is the good of the governed. The best school government has few laws save the great unwritten law of right, based on the mutual respect of teacher and student. A few rules are necessary in order to avoid errors of judgment on the part of the pupil. No pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness. Students who are unwilling to subordinate pleasure to work, who have not sufficient character to listen to and heed the suggestions and counsels of their instructors, are not desired and will not be retained.

Regulations.

During the daily sessions, students study at the Academy under the eye of the Principal. Evening study hours begin at 7.30, and students are expected to be in their rooms from that time until the hour of retiring. Industry, propriety, punctuality, and ready obedience are expected of all students, and the teachers will take special care that these virtues be carefully practiced. Continuous attendance is urged upon all. It is important that every student be present the first and remain until the last day of the term. Parents are urgently re-

quested to visit the school and to correspond with the teachers relative to their children.

Expenses.

Tuition, Common English, per term,	\$6.00
“ Higher “ “	7.00
“ Languages, “ “	7.00
Elocution, Class Lessons, “ “	5.00
“ Private “ “ hour,	.75
Instrumental Music, “ “	.50

Instruction in penmanship, and book-keeping is given free. Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term. Books can be obtained at regular prices. Board in private families costs from \$2.75 to \$3.00 per week, or proportionately less if students go home Friday night and return Monday morning. If a sufficient number desire it, a boarding club will be organized at the beginning of the winter term. By this means, the cost of living will be somewhat reduced. For those who wish to board themselves, good rooms can be secured at reasonable rates.

For further information, or to engage board or rooms, address the Principal.

Frank E. Hanscom, Prin.,
Bethel, Maine.

Students.

Class of '98.

Brooks, Gerry L., Upton, Maine.
 Perkins, Alys C., Bethel, Maine.

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Senior Class.

Abbott, Edith D., Bethel, Maine.
 Bisbee, Robert C., Bethel, Maine.
 Blake, George H., Oxford, Maine.
 Chapman, Sarah B., Bethel, Maine.
 Carter, Florence E., Bethel, Maine.
 Farwell, Cora H., Bethel, Maine.
 French, George H., Bethel, Maine.
 Holt, Merle J., Berlin, N. H.
 Hayes, Nellie M., Oxford, Maine.
 Kelliher, Vivian J., Bethel, Maine.
 Kelliher, Beatrice E., Bethel, Maine.

Morse, Ethel M., Bethel, Maine.
 Shaw, Mabel V., Bethel, Maine.
 Smith, Ruby M., Bethel, Maine.
 Thurston, Maud L., Bethel, Maine.
 Walker, Leon V., Bethel, Maine.

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Junior Class.

Carter, Barbara, Bethel, Maine.
 Cross, Fannie E., Bethel, Maine.
 Davis, Guy W., Bethel, Maine.
 Dixon, Daisy E., Bethel, Maine.
 Eames, Ethel E., Bethel, Maine.
 Farwell, Sarah R., Bethel, Maine.
 Farwell, Harry H., Bethel, Maine.
 Grover, Constance H., Bethel, Maine.
 Gay, Merritt B., Casco, Maine.
 Holmes, William H., Bethel, Maine.
 Holmes, Charles H., Bethel, Maine.
 Hazen, Jessie L., Oxford, Maine.
 Swan, Porter E., Bethel, Maine.
 Scribner, Winona C., Bethel, Maine.
 Stanton, Mildred E., Mechanic Falls, Maine.

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Sophomore Class.

Andrews, Bessie,	Bethel, Maine.
Bryant, Lulu M.,	Bethel, Maine.
Bartlett, Winona E.,	Bethel, Maine.
Bean, Ruth M.,	Bethel, Maine.
Cushman, Archie G.,	Bethel, Maine.
Coffin, Guy W.,	Locke's Mills, Maine.
Cummings, Margaret A.,	Bethel, Maine.
Capen, Alice,	Bethel, Maine.
Chute, Maud H.,	Bethel, Maine.
Cross, Lulu H.,	Bethel, Maine.
Douglass, Henrietta,	Bethel, Maine.
Farwell, Ethel M.,	Bethel, Maine.
Farwell, Grace E.,	West Bethel, Maine.
Godwin, Minnie M.,	Bethel, Maine.
Glines, Loren,	Bethel, Maine.
Hobson, Harry M.,	Hastings, Maine.
Hamlin, Joseph,	Milton, Maine.
Hamilton, Paul,	Mechanic Falls, Maine.
Harvey, Edwin L.,	Gorham, N. H.
Horr, Addie L.,	Bethel, Maine.
Kimball, Hester M.,	East Bethel, Maine.
Morse, Marilda A.,	Upton, Maine.

Morse, Adelia V.,	Upton, Maine.
Morse, Emma P.,	Upton, Maine.
Purington, Belle F.,	Bethel, Maine.
Richardson, Arthur,	Bethel, Maine.
Russell, Cleo A.,	Bethel, Maine.
Ryerson, George,	Bethel, Maine.
Sanborn, Clara B.,	Bethel, Maine.
Sanborn, Ethel V.,	Bethel, Maine.
Sanborn, Robert,	Bethel, Maine.
Stanley, Edwin R.,	Bethel, Maine.
Swan, Maud A.,	Bethel, Maine.
Tuell, Mildred,	Bethel, Maine.
Thurston, Effie J.,	Newry, Maine.
Virgin, Susie P.,	Rumford Falls, Maine.

Freshman Class.

Barker, Guy B.,	Bethel, Maine.
Brown, Everett D.,	Newry, Maine.
Chapman, Melville K.,	Gilead, Maine.
Durrell, Daniel T.,	Bethel, Maine.
Farwell, Ormando B.,	Bethel, Maine.
Finney, Jameson L.,	Bethel, Maine.

Grover, Adrian L., West Bethel, Maine.
 Godwin, Chandler A., Bethel, Maine.
 Holmes, Fenwicke L., Bethel, Maine.
 Holmes, Jerome, Bethel, Maine.
 Kelliher, Madeline L., Bethel, Maine.
 Lewis, Joseph R., Bethel, Maine.
 Lewis, Howard B., Bethel, Maine.
 Martin, Edwin A., Rumford, Maine.
 Plaisted, Susie, Bethel, Maine.
 Parker, Lizzie M., Bethel, Maine.
 Stearns, Adelmarr J., West Bethel, Maine.
 Shaw, Alice L., Bethel, Maine.
 Swan, Grace H., East Bethel, Maine.
 Swan, Jennie E., East Bethel, Maine.
 Tuell, Gilbert W., Bethel, Maine.
 Tyler, Almon E., West Bethel, Maine.
 Watson, Arthur L., Randolph, N. H.
 Wight, Carrie M., North Newry, Maine.

Unclassified.

Bennett, Edward E., Errol, N. H.
 Carlson, Anna, Bethel, Maine.

Carlson, Gotthard W.,	Bethel, Maine.
Chapman, Grace,	Bethel, Maine.
Gehring, Alma,	Bethel, Maine.
Goodwin, Wallace,	South Bethel, Maine.
Hutchins, Susie A.,	Bethel, Maine.
Hutchins, Geneva M.,	Bethel, Maine.
Merrill, Clifford,	Bethel, Maine.
Maher, Philip,	Hastings, Maine.
Mercier, Louis,	Bethel, Maine.
Richardson, Alton,	Bethel, Maine.
Swan, Guy E.,	Bethel, Maine.
Twaddle, Widd B.,	Bethel, Maine.

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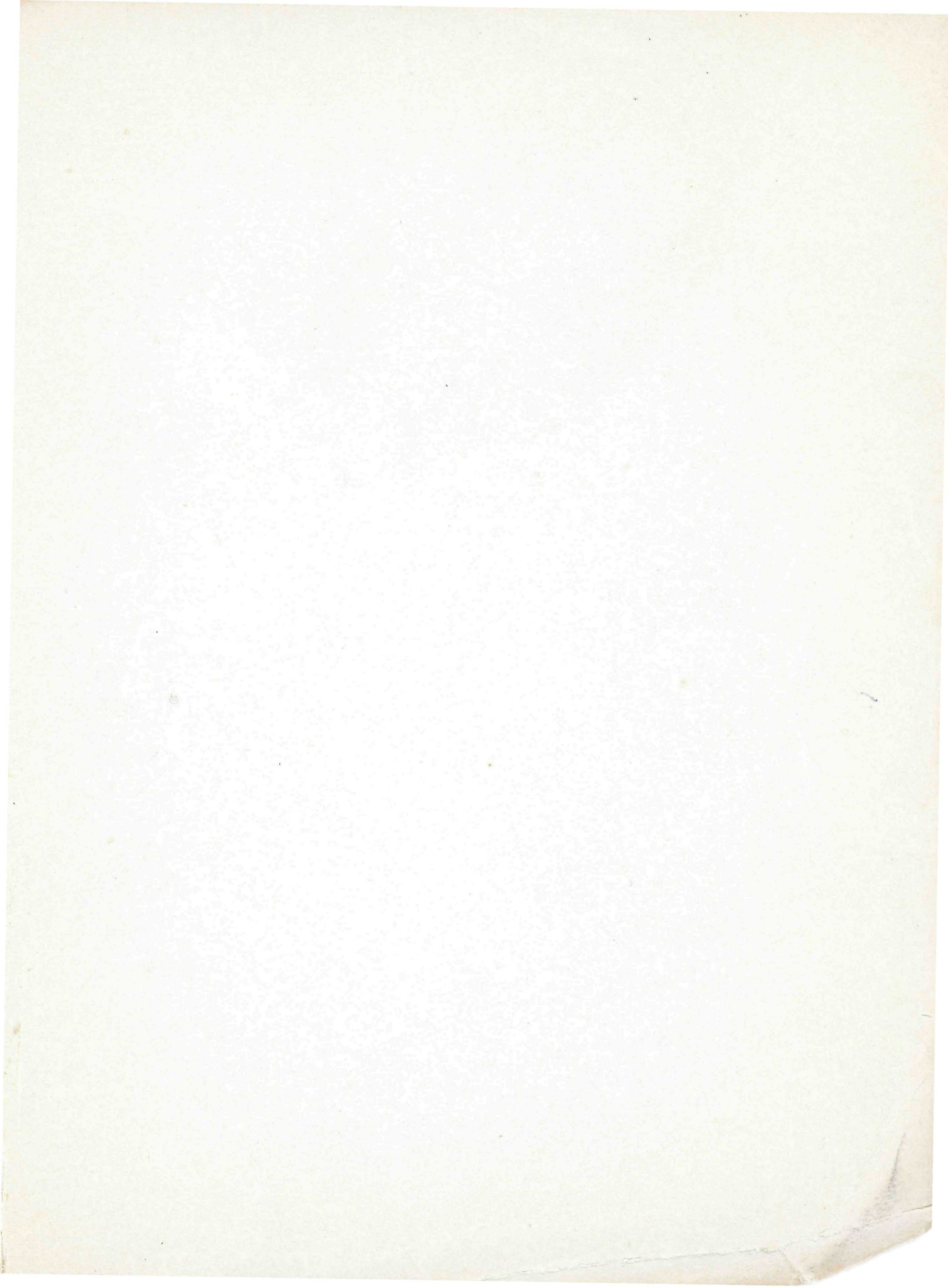
Summary of Attendance.

Class of '98,	2
Senior Class,	16
Junior Class,	15
Sophomore Class,	36
Freshman Class,	24
Unclassified,	14
Total,	107

“To like to read good books, to associate with generous and enlightened persons, to be frugal, and temperate, and cleanly of life, are evidences of tendencies and tastes which every parent hails in his child with delight. In like manner, the taste and the desire for a higher education are proofs of those qualities which have ever been of the highest public service.”

2017.FIC.5230

3-5, Coll 1/61



THE
NEWS
MOTOR
PRINT,
BETHEL,
MAINE.

2017.FIC.5231